Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Gender

STATE OF IDAHO

	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target		
		Reading:	14.1	8.8	6986	194.0	3435	49.2	66.3	79.8
Female	3	Language Usage:	15.3	8.5	6982	192.4	5016	71.8	80.5	88.4
		Mathematics:	14.2	6.6	6996	193.9	3732	53.3	70.8	86.5
	3	Reading:	15.1	9.6	7456	191.6	3664	49.1	66.1	79.7
Male		Language Usage:	15.3	9.0	7443	189.9	5088	68.4	77.5	85.3
		Mathematics:	14.8	7.3	7464	194.2	4195	56.2	72.2	86.0
Female	4	Reading:	10.0	7.2	6999	202.8	3443	49.2	62.5	76.3
		Language Usage:	9.9	6.9	6993	205.0	3981	56.9	68.5	79.5
		Mathematics:	11.5	6.2	7003	204.2	3591	51.3	67.5	83.8
	4	Reading:	10.7	8.0	7099	200.6	3555	50.1	62.6	75.5
Male		Language Usage:	10.2	7.6	7119	202.1	3853	54.1	65.3	76.3
		Mathematics:	11.5	6.7	7119	205.2	3672	51.6	66.6	81.7
	5	Reading:	7.0	5.9	7072	209.3	3008	42.5	54.4	67.3
Female		Language Usage:	7.2	5.9	7244	210.9	4242	58.6	65.0	73.8
		Mathematics:	10.4	6.0	7076	211.6	4226	59.7	71.7	82.2
	5	Reading:	7.4	6.7	7534	207.3	3275	43.5	54.2	66.4
Male		Language Usage:	7.7	6.7	7682	207.9	4319	56.2	62.6	72.1
		Mathematics:	10.3	6.4	7530	212.7	4360	57.9	69.4	80.2
	6	Reading:	6.7	5.9	7359	213.6	3923	53.3	59.5	68.5
Female		Language Usage:	5.6	5.5	7367	216.2	3853	52.3	57.5	66.5
		Mathematics:	10.2	6.3	7371	216.2	4956	67.2	75.4	84.1
	6	Reading:	7.1	6.6	7674	212.7	4091	53.3	59.6	67.5
Male		Language Usage:	6.1	6.1	7673	213.8	3919	51.1	56.6	65.8
		Mathematics:	10.5	6.7	7688	218.0	5190	67.5	75.8	83.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004). Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

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	Gra	de	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
		Reading:	6.1	6.0	7665	218.1	4060	53.0	58.9	66.6
Female	7	Language Usage:	4.7	4.9	7680	219.9	4028	52.4	56.6	64.0
		Mathematics:	9.3	6.4	7684	225.8	4122	53.6	64.9	74.6
	7	Reading:	6.2	6.4	8084	216.6	4108	50.8	56.4	63.6
Male		Language Usage:	4.8	5.3	8080	216.8	4017	49.7	54.5	61.4
		Mathematics:	9.2	6.5	8073	227.0	4207	52.1	63.8	73.6
Female	8	Reading:	5.7	5.6	7822	222.3	4189	53.6	58.8	65.8
		Language Usage:	4.3	4.7	7847	223.2	4168	53.1	56.3	63.8
		Mathematics:	8.1	6.2	7848	232.5	3896	49.6	60.8	71.6
	8	Reading:	5.9	6.4	8185	220.3	4148	50.7	55.7	62.1
Male		Language Usage:	4.6	5.4	8205	219.4	4185	51.0	54.6	61.6
		Mathematics:	8.1	6.5	8198	233.1	3982	48.6	59.8	71.1
	9	Reading:	4.9	5.2	7772	225.4	4187	53.9	58.5	65.2
Female		Language Usage:	3.8	4.4	7794	225.4	4293	55.1	55.5	62.9
		Mathematics:	6.8	5.8	7798	236.7	4143	53.1	59.0	68.2
Male	9	Reading:	5.1	5.8	8098	223.6	4221	52.1	56.4	63.4
		Language Usage:	4.3	5.1	8153	221.6	4470	54.8	55.6	62.7
		Mathematics:	7.1	6.1	8160	237.4	4547	55.7	61.3	70.1
	10	Reading:	4.4	5.2	7954	229.0	3847	48.4	52.0	58.1
Female		Language Usage:	3.4	4.3	7933	228.0	4210	53.1	53.1	60.6
		Mathematics:	5.8	5.7	7961	240.4	4395	55.2	61.0	66.9
	10	Reading:	4.8	6.0	8280	227.0	4013	48.5	52.2	57.8
Male		Language Usage:	3.9	5.2	8264	223.8	4480	54.2	54.2	61.0
		Mathematics:	6.1	6.2	8303	241.2	4628	55.7	61.3	67.2

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